This 3.5 hour workshop, conducted by Drs. Helen Hu (Westminster College), Douglas Blank (Bryn Mawr College), Patricia Campbell (Campbell-Kibler Associates), Albert Chan (Fayetteville State University), Jaime Spacco (Knox College) and Alvaro Monge (California State University Long Beach) on March 4, 2015, was designed to provide CS faculty opportunities to discuss how culturally sensitive pedagogies can enhance underrepresented students’ interest, success and retention in CS. Along with a discussion on what it means to teach to diversity, examples of culturally competent curriculum were presented from TIDES institutions and participants spent some time planning how to infuse culture in their own CS courses. At the end of the workshop participants were asked to write down what they had learned from the workshop and what, if any, next steps they would be taking. Workshop materials are available at [http://tinyurl.com/tides2015](http://tinyurl.com/tides2015). The following is an overview of the responses of the 18 participants who answered the questions.

Eleven participants wrote about learning tools and techniques on how to increase inclusivity, reduce bullying and contextualize examples to make the examples more relevant to students. Two people wrote about learning more about stereotype threat and how micro-aggressions can make stereotype threat worse, while two others wrote about resources they had learned about including Engage CS Edu ([https://www.engage-csedu.org/](https://www.engage-csedu.org/)) and the Beloit College Mindset List ([https://www.beloit.edu/mindset/2018/](https://www.beloit.edu/mindset/2018/)).

On average, participants listed 2.4 next steps they would be taking based on the workshop. Twelve participants were planning to check out the diversity resources mentioned including the NCWIT ([http://www.ncwit.org/resources](http://www.ncwit.org/resources)) and Engage CE Edu resources. Another five were planning to check out the computer science resources mentioned. Eleven were planning to make changes in their classrooms including making the class more student centered, encouraging peer learning, getting feedback from students and including culturally relevant activities and role models. Five were challenging themselves about their own assumptions about students and five were planning of reading more and thinking more about diversity particularly in CS. Six were planning to spread the word including setting training for TAs designing professional development materials and presenting to their department.

Some of the takeaways from the workshop included:

- There is no silver bullet but some things can help.
- Cultural sensitivity is about avoiding insensitivity as it is about choosing relevant topics.
- Inclusivity is really hard. This was not a difficult audience but we all still recognize how difficult a problem it is. Imagine trying to reach faculty who did not sign up for this workshop.