

EDUC 368 and MAT 633
Field Assignment:
Teacher Interview—Student Diversity

Due: Aim for September 17, 2008

Note: Please include this assignment description with your work.

The purpose of this interview is to learn from the mentor teacher about the individuals in the classroom(s). Learning more about the students can help inform planning to best meet the specific needs of your students.

Feel free to modify the questions and/or include follow-ups to better learn about the students and/or ideas your teacher may have for making mathematics accessible and meaningful to students.

Following the interview, write about what you learned. Address how what you learned from the teacher might help you in planning for this class or future classes. ***Include your interview notes with your word-processed and edited write-up of what you learned.***

Ask the teacher to share 1-3 strategies and/or activities that she or he uses to make mathematics accessible and meaningful to students in each of the scenarios in this table.

Who is in your class?	
Gender Number of Girls: Number of Boys:	
Special Needs [List any special needs that are represented in your class and how many of each there are (e.g., learning disabled, gifted, sight impaired).]	
Culture/Ethnic Group [List the different culture/ethnic groups that are represented in your class.]	
Language [How many of the students are English Language Learners (ELL)?]	
Performance [What is the teacher's sense of how many students are below/at/above grade level?]	

Additional Interview Questions

1. What community and family characteristics impact your planning and teaching of mathematics?
2. What district/school/classroom issues impact your students' math learning (e.g., time allotted to study math, ability grouping?)
3. In general, what strategies do you use to meet the needs of the diverse learners in your classroom? (e.g.,
4. Other